



Community Survey

for parents, whānau, and caregivers

Greetings / Kia ora / Kia orana / Malo e lelei / Talofa lava

Information about this survey

The survey is for parents, family and whānau members, or caregivers (together, these people are called parents in this survey).

You have been given this survey by a school. **This survey is about how well this school supports students to feel they belong at school and can learn.**

If you have more than one child at this school please answer for the child you think needs the most support with learning.

There are 50 questions in this survey. Each question asks how much you agree or disagree with a sentence. **You can choose one of four answers.**

- **Agree strongly**
- **Agree moderately**
- **Agree a bit**
- **Disagree**

Please answer every question. If you are not sure about an answer, please choose the option that is closest to your experiences with the school. Think about what the school is like THIS YEAR when you are answering these questions.

This survey is completely anonymous. No names are recorded. The survey does ask one question about you. This question is used to place you in a group for reporting purposes. Your answers will be kept confidential. Reports are only produced if five or more people in any group have done the survey.

Please note: If this survey raises any concerns you would like to talk about, please contact someone you feel comfortable with at school. This could be one of your child's teachers or a member of the senior management team.

I am a... (please tick one only)

- a) Parent, family or whānau member, or caregiver
- b) Parent, family or whānau member, or caregiver of a **child who has extra support needs**





		How much do you agree? (please fill in one circle on each line)			
		Agree strongly	Agree moderately	Agree a bit	Disagree
1	This school makes all students and parents feel welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	This school is a safe place for my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	At school, my child is accepted for who they are	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	School staff try to make changes to suit my child (rather than make my child fit in)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	It is very important that students learn to value people who are different from them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	School staff make an effort to know the names of students and parents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	This school welcomes students and parents in ways that connect with their culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	My child feels they belong at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		How much do you agree?			
		Agree strongly	Agree moderately	Agree a bit	Disagree
9	When my child joined this school, school staff welcomed my child and helped them feel prepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	When my child joined this school, I worked with school staff to plan ways to support my child to feel settled	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	My child attends school for the whole day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Some staff have suggested my child might be better off at another school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	This school sometimes stops my child from coming to school as a way of managing their behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	The principal and senior staff are good at listening to different viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	The principal and senior staff work well with students and parents from different cultures and backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	This school works hard to remove any barriers that might get in the way of students' learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





		How much do you agree? (please fill in one circle on each line)			
		Agree strongly	Agree moderately	Agree a bit	Disagree
17	I have been asked for extra money to support my child's learning (more than the school donation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	Staff use my knowledge to help plan my child's learning goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19	All staff know the best ways to support my child (not just their main teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	I am always consulted when major decisions are made about my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	If needed, the school will arrange specialists to support my child (e.g., speech language therapist, psychologist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	This school is very keen to get parents involved in students' learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	School staff respect the knowledge my child has about their interests and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		How much do you agree?			
		Agree strongly	Agree moderately	Agree a bit	Disagree
24	Sometimes I feel pushed by school staff into accepting decisions I do not think are best for my child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25	I have a clear idea about the progress my child is making at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26	The school regularly contacts me to share my child's successes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27	Any concerns I have about my child's learning or behaviour are listened to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28	The learning my child does at school is at the right level of challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29	My child's learning connects to their interests and strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30	My child's learning is planned by their main teachers (not other staff like a teacher's aide)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31	My child does lots of learning activities with classmates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32	Most of my child's time at school is spent with their classmates (although they may also have extra support or quiet times)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33	My child is encouraged to take part in dance, music, sport, leadership, and cultural activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34	My child is always included in school events like dances or camps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





		How much do you agree? (please fill in one circle on each line)			
		Agree strongly	Agree moderately	Agree a bit	Disagree
35	Staff treat students and family with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36	At school, students learn how to manage relationships and deal with conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37	Students are taught how to include other students and help them learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38	If students find it hard to make friends, staff find ways to support them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39	All teachers make sure classrooms are caring and respectful places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40	All teachers make my child feel they belong in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41	Teachers make links to students' cultures and backgrounds in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42	At school, students learn how to respect different viewpoints and ways of doing things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43	At school, students learn it is important to treat others fairly and with respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

		How much do you agree?			
		Agree strongly	Agree moderately	Agree a bit	Disagree
44	All teachers believe that every student can learn and do their best	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45	This school supports my child to do their best in lots of different areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46	My child's successes and strengths are celebrated at school (e.g., in assembly, in school newsletters)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47	My child can show what they are learning (e.g., through describing their learning, through photos, or use of technology)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48	School staff are up-to-date with new ideas about how to support my child's learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49	If I am concerned about my child's learning or behaviour, there is a team of staff I can work with to find solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50	Do you have any other comments about the way this school helps students to belong and learn? (Note: Any comments you write will be included in a report to the school.)				

Have you finished the Community Survey?
Please check that you have answered all the questions.

