

Health Promoting Schools Edmonton School Outcomes

30/5/17

Health and Wellbeing Rubric Focus: **Stewardship**, Indicator 2, Section A: 'Agreed values and vision underpin the plans, policies and actions in the school to promote students' hauora'. Specific data needed to find out what students, staff and parents think. HPS facilitator shared NZCER Inclusivity survey. HPS to support school in late term 2 or 3 on this. BOT to pick questions that relate to the school community's context.

How could we put students' data, evidence and voice at the heart of all the interactions and decisions the BOT does?

<p>Before/current baseline</p>	<p>Stewardship, Section A (values and visions underpin plans) is the focus- score was the lowest at 4.</p> <p>Need for BOT accountability - evident in practices and processes</p> <ul style="list-style-type: none"> • BOT chose not to have set committees. Tasks set for Board included: <ul style="list-style-type: none"> ○ to attend NZSTA BOT trainings: 2/5 BOT members attended the trainings. In response to this the Principal set and led PD for BOT meetings at school which all 5 BOT members attend. Need for more specific tasks with deadlines for BOT members. ○ Personal profile: 5/5 BOT members completed the task of producing a profile to introduce themselves to the community in the school newsletters. <p>Need for better communication and collaboration between BOT and school community as Stewardship was the lowest rated indicator at 6.</p> <ul style="list-style-type: none"> • Board representative passes general updates of meetings/information to staff. • Staff give data/projects are given to the BOT through the Principal. • Students write letters to the BOT with ideas which have included maths clubs and friendship club- ideas will be accepted by BOT if they align with the Charter. Students are not aligning it to the Charter yet. • Need for BOT to take ownership ad lead consultation. BOT doesn't actively seek staff, community or students' opinion- this comes through the Principal. • 2 years ago, BOT, staff and community met together on a Sunday afternoon to develop the school Vision and Values. 12% parents (25), 40% staff (5) and 80% BOT (4) attended. This was last time everyone met together. • Staff have not met with the BOT to raise questions/share ideas.
<p>Desired Result (How we will measure success)</p>	<p>Desired result is to shift from 4-7 on HPS Review Tool, Indicator 2, section A, which will be evident by a shift from the baseline measure to the desired result measure.</p> <p>Accountability through practices and processes</p> <ul style="list-style-type: none"> • 3/5 BOT members attend PD by NZSTA • 100% of BOT have individualised professional development plans • 100% of BOT have achieved their tasks/initiatives by their deadline <p>Communication and collaboration between BOT and school community</p> <ul style="list-style-type: none"> • At every fortnightly assembly a BOT member is actively involved connecting with staff, community and students through presenting the Caught Being Good Values certificates • 100% of staff has opportunity to give direct feedback and ask questions twice a term to BOT by staff going to BOT and BOT coming to staff meetings/ Pasifika review meeting. • 4 new initiatives embracing the Values and Vision is developed as a result of BOT and staff collaboration by the end of 2017. • 30% of families, 80% staff and 100% BOT members to have met all together by the end of 2017.

	<p>What outcomes are you looking for in terms of students' achievement? (as a result of the BOT being more engaged and proactive? - 2 or 3 really focused targets).</p> <p>How about having the BOT asks teachers, students and parents what health and wellbeing means to them?</p> <p>What are the indicators to wellbeing? i.e. ask same questions to staff, BOT, parents and students – could use inclusivity for question ideas</p>
Action:	<p>Accountability through practices and processes</p> <ul style="list-style-type: none"> • Plan developed for BOT to be more accountable with set tasks for each member to do between each BOT meeting with deadlines. BOT to write letters for funding and support with finding funding for signage. Does the plan include the BOT getting feedback and views from staff, students and parents on hauora/health and wellbeing and learning? • All BOT to attend PD by NZSTA • Goal set to progress from 4-7 on Indicator 2, Section A, by next review on November 27th for BOT and 29th for staff. Meeting to analyse data and progress booked with leadership team on 4th December. <p>Communication and collaboration between BOT and school community</p> <ul style="list-style-type: none"> • Plan to have BOT more involved/aware of vision and values: Principal to share staff and BOT rubric data with BOT on 26th June and look at next steps. Principal started developing monthly action plan. HPS and Principal have phone meeting on 29th and 30th May and to meet on 27th June to review BOT meetings and plan next steps. • 'Edmonton Inquiry Plan' being reviewed. Plan to focus on vision and values across curriculum with fortnightly focus on each value throughout the school. Students and teachers will hand out values focused 'caught being good' certificates to students, teachers and parents; will be celebrated at assembly and newsletters. BOT members to hand them to students at assemblies. • Principal updated Charter to incorporate more of the Vision and Values. BOT to discuss on 29th May 2017 the Values and Vision, clarity of roles and develop ideas on how to get staff, students and community together. BOT shared their understanding of the values. • Plan to have BOT and Parents informal chats at parent/teacher interview night and/or fortnightly assembly (BOT roster),. BOT to talk to students after sessions with parents e.g coffee afternoon. BOT to have a table near the office on parent interview nights to meet and greet parents and families – 17th August 12.30-6pm • BOT to attend staff meeting on 'knowing the learner' where staff share initiatives so everyone knows what is happening in the school and support connections on 20th June 8am. • BOT to actively seek direct feedback and engagement with staff, community and students. Termly meetings between staff and BOT for staff to ask questions to BOT and give feedback that drives new initiatives that express the Vision and values. Wine and Cheese evening with staff and BOT 26th June 6pm termly meetings. Each BOT member to share their vision and what they value at this school • Plan to look at combining events- easy non-intrusive feedback for community such as tick under different columns. • All teachers to call one target student's family each week to celebrate learning. • Principal to continue and further develop clear direction for staff. • Inform students so they are more aware of the charter and align requests to the BOT with this. <p>How confident are we that these actions will contribute to raising student achievement, in particular for your target families?</p>
Actual Result:	