**HPS Case Study Example**  
**School A: Problem Tree**

**Impacts**
- Limited playtime opportunities for younger students
- Senior students getting into trouble with teachers
- Increased incidences of bullying and playground injuries
- Children missing school due to injuries or fear of being bullied
- Parents unhappy with injuries and culture of bullying

**Effect**
- Senior classes playing on junior playground and pushing them off
- Children getting into fights over play areas
- Children getting hurt

**Core problem:**  
Inadequate, poor quality playgrounds

**Contributing factors**
- Staff not realising this as a problem
- No budget for equipment and facilities
- Students and their families do not have a voice in decision making about school facilities

**Cause**
- Children’s concerns dismissed by staff
- BOT unaware that there is a problem
- No process in place to capture staff, student and whānau voice on this issue

**Vision/Goal**  
Healthy, happy children, staff and whānau/families

**Impacts**
- All children have access to equipment and play facilities
- The voice of the whole school community including minority and disadvantaged groups is captured and considered in decision making

**Outcomes**

**Outputs**

**Activities**
- Draw, negotiate and award facilities upgrade contract
- BOT to discuss, allocate and approve required budget
- Whole school community to plan and implement a range of fundraising activities to provide additional funds
- Consult the whole school community to capture ideas and opinions